

SKYCREST ELEMENTARY SCHOOL 2021-2022 STUDENT HANDBOOK



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Michael Grego, Ed. D.
Superintendent of Schools

Skycrest Elementary School

10 North Corona

Clearwater, Florida 33765

727-469-5987

School hours for 2021– 2022: 8:45 a.m. – 2:55 p.m.

Skycrest Vision:

Ensure each scholar has an equitable chance to succeed by growing his/her unique talents and gifts through an engaging curriculum and safe collaborative learning environment partnering with staff, families, and community.

Skycrest Mission:

Educate and prepare students for college, career, and life.

Welcome to Skycrest Elementary School! The staff appreciates your assistance and cooperation in making this a very enjoyable and productive year in your child's life. The information in this packet is designed to answer some of your questions regarding our general school policies and procedures. Changes may be necessary, and we will notify you of any policy changes by phone and/or email messages, memos and/or in our monthly newsletter.

If you have a question that has not been covered in this handbook or in the Pinellas County Code of Student Conduct, please feel free to call the school. We look forward to having a great year!



Skycrest Elementary School Student—Parent—Teacher Compact 2021-2022

A pledge is a voluntary agreement designed to provide a partnership between home and school. The Parent—Student—Teacher Pledge meets the requirement of the Title I Federal Guidelines.

Successful schools are the result of students, families, and educators working together.

As a STUDENT, I pledge to:	As a PARENT, I pledge to:	As a TEACHER, I pledge to:
<ul style="list-style-type: none"> ▶ Eagle Guidelines for Success will be followed (SARR). Safe Active Learner Respect Responsibility ▶ Arrive at school on time, prepared, dressed in a school uniform, and ready to learn. ▶ Give my parents the agenda, Eagle Tracker, or any other papers and work from school to review. ▶ Lead a student-led conference with my parent or family member to share my progress. ▶ Every day, I will take a book home, read or be read to for at least 30 minutes, and respond as directed by my teacher. ▶ Self-motivated learner by developing a growth mindset, through thinking, participating, and working together. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> CONFERENCE DATE #1: _____ FAMILY INITIALS: _____ TEACHER INITIALS: _____ </div>	<ul style="list-style-type: none"> ▶ Ensure that my child attends school every day, arrives on time, and stays until 2:55 PM. (Try to make appointments after school hours) ▶ Acknowledge and support the school's effort to develop positive behavior utilizing Restorative Practices. (Agenda – p. 5) ▶ Give my child praise and encouragement when reviewing the Eagle Tracker, assignments, and homework. ▶ Look at my child's agenda to review schoolwork, sign the agenda daily, and have an open line of communication with my child's teacher. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> PARENT CONTACT INFO: PHONE: _____ EMAIL: _____ </div> <ul style="list-style-type: none"> ▶ Ensure my child is dressed appropriately according to our Skycrest school uniform dress code policy. ▶ Support our family engagement efforts by participating in parent workshops, PTA/SAC, student-led conferences, parent surveys, and/or school-wide family nights. 	<ul style="list-style-type: none"> ▶ Establish and maintain open lines of communication with students, families, and staff. This includes the Eagle Tracker being sent home each month for review. ▶ Always maintain a safe, positive, and <u>inclusive</u> learning environment where Restorative Practices are implemented, and all students are valued. ▶ Grades will be posted and updated in FOCUS in a timely manner. ▶ Learn new instructional strategies to improve BEST practices in teaching standards for students' success. ▶ Ensure to teach/reteach or school-wide guidelines for success and classroom expectations regularly. (SARR) ▶ Schedule a minimum of one student-led conference with the family to share student progress. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> TEACHER CONTACT INFO: PHONE: _____ EMAIL: _____ </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> CONFERENCE DATE #2: _____ FAMILY INITIALS: _____ TEACHER INITIALS: _____ </div>

STUDENT SIGNATURE

DATE

PARENT/GUARDIAN SIGNATURE

DATE

TEACHER SIGNATURE

DATE



Skycrest Escuela Primaria

Contrato de Estudiantes—Padres—Maestros

2021-2022

Un compromiso es un acuerdo voluntario diseñado para proporcionar una asociación entre el hogar y la escuela. El compromiso de padres, estudiantes y maestros cumple con los requisitos de las pautas federales del Título I.

Las escuelas exitosas son el resultado del trabajo conjunto de estudiantes, familias y educadores.

Como ESTUDIANTE, me Comprometo a:	Como PADRE me Comprometo a:	Como Maestro me Comprometo a:
<ul style="list-style-type: none"> ▶ Eagle Guidelines for Success Seguiré las pautas de Eagle para el Éxito (SARR). Seguro Aprendiz Activo Respetuoso Responsable ▶ Arrive at on time. - Asegurarme de llegar a la escuela a tiempo, preparado, vestido con el uniforme escolar y listo para aprender. ▶ Give my parents the agenda - Dar a mis padres la agenda, el Eagle Tracker o cualquier otro documento y trabajo escolar para que lo revisen. ▶ Lead a student conference - Llevar a cabo una conferencia dirigida por el estudiante con mis padres o familiares para compartir mi progreso. ▶ Every day read - Todos los días, llevare un libro a casa, leeré o me leerán por lo menos 30 minutos y responderé según indicaciones de mi maestro. ▶ Self-motivated - student-Aprendere de forma auto motivada desarrollando una mentalidad de crecimiento, a través de pensar, participar y trabajar juntos. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>CONFERENCIA FECHA #1: _____</p> <p>INICIALES DE FAMILIA: _____</p> <p>INICIALES DEL MAESTRO: _____</p> </div>	<ul style="list-style-type: none"> ▶ Ensure my child attends school - Asegurar que mi hijo/a asista a la escuela todos los días, llegar a tiempo y se quede hasta las 2:55 pm (Tratar de hacer citas después del horario escolar) ▶ Acknowledge and support - Reconocer y apoyar el esfuerzo de la escuela para desarrollar un comportamiento positivo utilizando prácticas restaurativas. (Agenda – p. 5) ▶ Give my child praise - Darle a mi hijo/a elogios y estímulos cuando revise el Eagle tracker, las tareas y los deberes. ▶ Look at my child's agenda - Mirar la agenda de mi hijo/a para revisar las tareas escolares, firmar la agenda diariamente y tener una línea de comunicación abierta con el maestro de mi hijo/a. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>PADRES INFORMACIÓN DE CONTACTO:</p> <p>TELEFONO: _____</p> <p>EMAIL: _____</p> </div> <ul style="list-style-type: none"> ▶ Ensure school uniform is worn - Asegurar de que mi hijo/a este vestido apropiadamente de acuerdo con la política de código de vestimenta del uniforme escolar de Skycrest. ▶ Support family engagement efforts - Apoyar nuestros esfuerzos de participación familiar siendo parte de los talleres para padres, PTA/SAC, conferencias dirigidas por estudiantes, encuestas para padres y/o noches familiares en toda la escuela. 	<ul style="list-style-type: none"> ▶ Establish communication - Establecer y mantener líneas abiertas de comunicación con los estudiantes, las familias y el personal. Esto incluye el Eagle Tracker que se envía a casa cada mes para su revisión. ▶ Always maintain safe environment - Mantener siempre un ambiente de aprendizaje seguro, positivo e inclusivo donde se implementen las practicas restaurativas y se valore a todos los estudiantes. ▶ Grades will be posted - Las calificaciones serán publicadas y actualizadas en FOCUS de manera oportuna. ▶ Learn new instructional strategies - Aprender nuevas estrategias de instrucción para perfeccionar las MEJORES prácticas en la enseñanza de los estándares para el éxito de los estudiantes. ▶ Ensure guidelines - Asegurar de enseñar/reproducir las normas para el éxito y las expectativas del aula en toda la escuela con regularidad. (SARR) ▶ Schedule - Programar un mínimo de una conferencia dirigida por el estudiante con la familia para compartir el progreso del estudiantes. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>MAESTRO INFORMACIÓN DE CONTACTO:</p> <p>TELEFONO: _____</p> <p>EMAIL: _____</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>CONFERENCIA FECHA #2: _____</p> <p>INICIALES DE FAMILIA: _____</p> <p>INICIALES DEL MAESTRO: _____</p> </div>

FIRMA DEL ESTUDIANTE

FECHA

FIRMA DEL PADRE O GUARDIAN

FECHA

FIRMA DEL MAESTRO/A

FECHA

Arrival and Dismissal Procedures

School Hours: 8:45 a.m. - 2:55 p.m.

Student Code of Conduct Parental Responsibilities (Policy 5500.01)

Will NOT leave their child at school more than thirty (30) minutes before the start of the school day or pick their child up more than thirty (30) minutes after the school day unless the parent has made special arrangements with a teacher, administrator, or before/after school care program. Supervision will not be provided beyond that time. This also includes school activities outside the regular school day such as clubs, dances, carnival, practices, and games.

Because of this policy, any student who is late being picked up 30 minutes after dismissal, will receive a warning letter. After the third time of being late, campus police will be called to pick up your child.

Students will be dismissed from the office only after parent or guardian has signed the student out. Parent/Guardian will need a picture ID for student to be released.

Absences and Tardiness

Absences can be reported using the Absent Online Reporting System from the school's website, calling the front office, or sending an email to your child's teacher. Within 48 hours of the student's return to school, they are to bring a note indicating the reason for the absence and be signed by a parent/guardian. If a student is absent more than three consecutive days, parents are required to call and provide a doctor's note.

A student is tardy when the student is not in his or her assigned seat at 8:45 a.m. Examples of an **unexcused** tardy include:

1. Oversleeping
2. Missing the school bus
3. Shopping trips
4. Pleasure trips
5. Car problems (ex., flat tire, no gas, car won't start)
6. Heavy traffic
7. Returned home for forgotten items
8. Hair appointments

Habitual tardiness is unacceptable and unfair to the other students because instruction is interrupted every time a late student arrives. **When a student is more than thirty minutes late, the state requires schools to code the tardy as "extreme tardy"**. Numerous incidents of early sign out are unacceptable and unfair to the other students whose instruction is interrupted each time a student is dismissed early.

****All students must be signed into the office by an adult after 8:45 am.**

Unexcused Absences

Any absence which does not meet the criteria of an excused absence is an unexcused absence. The following are examples of unexcused absences:

1. Out of school suspension
2. Family vacation

A letter shall be sent to the parent or guardian and a referral will be made to the school's Child Study Team for a student who has had at least 5 unexcused absences, or absences for which the reasons are unknown, within a calendar month, or 10 unexcused absences, or absences for which the reasons are unknown, within a 90-calendar day period.

Parent responsibility

Parents must keep the school advised of current addresses, employment and emergency phone numbers. Tell the school principal if there is a change in residence or custody of the student, even if the parent thinks the student is still in the school's attendance zone. ***The parent must tell the principal within five (5) days of the change.*** If the school discovers that the parent has moved and the parent has not told them, their child could be considered to be "found out of that school's attendance zone". This could mean an immediate change of school for their child and their child could be deemed ineligible for athletics and other activities.

Child Care

YMCA will offer a program in the morning and afternoon. Please call: 727- 467-9622. Also, there are other before and after care programs that drop off and pick up students in Vans. Call the front office or visit the Skycrest Website for more information.

Breakfast & Lunch Program

The cafeteria serves breakfast and lunch each day. Breakfast and lunch are free for all Skycrest students; however, they must arrive before 8:35 a.m. so that they are not late to class and marked tardy.

School-wide Behavior Plan

The primary objective of the Skycrest Elementary School Behavior Plan is to provide an optimum educational opportunity for each child in school. Skycrest promotes a Positive Behavior approach to discipline. Pinellas County has implemented a restorative practices program throughout all schools.

Restorative practices involve strategies based on a mindset that maximizes building positive relationships to build a pro-social community through interactions that empower students to have a voice, to practice appropriate emotional expression, to experience empathy for one another, and to accept accountability. When harm occurs, there are processes to repair the harm to the relationship. The following are restorative questions that explore what happened and how to make things right for all involved:

When challenging behavior:	To help those affected:
<ul style="list-style-type: none">• What happened?• What were you thinking of at the time?• What have you thought about since?• Who has been affected by what you have done?• In what way have they been affected?• What do you think you need to do to make things right?	<ul style="list-style-type: none">• What did you think when you realized what had happened?• What impact has this incident had on you and others?• What has been the hardest thing for you?• What do you think needs to happen to make things right?

For more information about Restorative Practices in Pinellas County Schools, please visit <https://www.pcsb.org/rp>

School Wide Guidelines for Success:

1. **S** - Safe
2. **A** – Active Learner
3. **R** – Respect
4. **R** - Responsible

School-wide Behavior Responses - (Violation of expectations will be dealt with on an individual basis)

Consequences may include:

- Alternative consequences with parent permission (example-clean up trash, fix materials broken, complete acts of kindness, etc.)
- Behavioral Incident Report (warning letters)
- Individual conference with the principal or school counselor
- Required parent, child, teacher, principal conference
- Referral written for child
- Suspension from school/bus
- Alternative placement (classroom or school)
- Recommendation for expulsion from school/bus

Bullying and Harassment

The Pinellas County School Board has established a policy that prohibits bullying and harassment to ensure all students learn and work in an environment that is safe, secure, and free from harassment and bullying of any kind.

The county policy defines bullying, including cyber-bullying, as systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees and may involve but is not limited to: teasing, social exclusion, threat, intimidation, stalking including cyber-stalking, physical violence, theft, sexual/religious/racial harassment, public or private humiliation, and destruction of property. Three things are present during a bullying situation: situation repeated or has the potential for being repeated, intentional and power imbalance (can be physical/social).

The county policy defines harassment as any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that; places a student or employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, and has the effect of substantially disrupting the orderly operation of a school.

Skycrest Elementary is committed to providing a safe learning environment and will not tolerate bullying or harassment of any kind. Incidents of bullying or harassment can be reported to the administrators or reported online at <https://www.saysomething.net/>. Anonymous reports can also be made by calling the Campus Crime Stoppers Hotline at 1-800-873-8477.

For more information about the policy or bullying prevention and intervention visit the Pinellas County Schools website at <https://www.pcsb.org/Page/3639>. To learn more about bullying and find out what adults can do to help prevent it, visit the pcsb.org website at <https://www.pcsb.org/Page/30943>.

Policies and Procedures

Clinic

The Skycrest clinic is in a portable building near the bus circle facing Corona Avenue. The nurse or office staff member will attend to all medication administration, prescription and over-the-counter, first aid needs, care plans, immunization validation, and medical records. A nurse is assigned to Skycrest full time during the week. Sick students may be signed out and picked up in the front office. Parents/Guardians who need to contact the clinic may call 727-298-2772 or the school at 727-469-5987.

School Board policy allows students to have prescription medication dispensed by school personnel only from the original container when there is a parent signature form on file. Non-prescription medicine will require both parent signature and a written health care provider prescription. All medicine will be securely stored in the clinic. The office is not responsible for reminding the child to take his/her medicine. All medications will be dispensed by our office staff or visiting school nurse. At the end of the school year, all medication must be picked up from school or it will be destroyed. No medication can be transported to or from school by a student.

Health, Safety, and Physical Education

Emergency phone numbers for each child must be on file in the office. Sick children need to remain at home. If your child has a physical problem, allergy, or any health problems, please notify the school nurse or a member of the office staff. Upon injury at school, the parents will be notified if the injury is serious. Minor injuries will be attended to at school.

Skycrest Elementary has a physical education program. Every child is expected to participate. Students will be excused by a doctor's statement or written parent request. Parent's written excuse is good for three days only. If a child is to be out of P.E. class longer than three days, a doctor's excuse note is required. Please note that **students should wear closed-toe, flat shoes to P.E.**

Head Lice

The School Board has a policy to reduce the spread of lice in schools. If the student has lice or nits (egg sacs) it is district policy to send the student home and not allow them back until the student's hair is nit free. **Parents, please regularly check your child's hair for lice.** Please notify the school if you discover head lice. Students who have been sent home due to lice, must come to the front office the next day after being treated to be checked for any lice or nits. If the child is clear, he/she will be allowed to return to school. Any student with lice or nits will be allowed a maximum of three excused days unless extended by the school principal.

Dress Code – Refer to the Student Code of Conduct for more detailed information

Skycrest dress code is as follows:

- Shirts: Crew neck or polo style shirts: navy blue, light blue, white or hunter green
- Bottoms: Khaki or navy blue (includes plain, dark blue jeans, neat in appearance, no holes or tears, no denim shorts)
- Socks/tights dress code colors

Field Trips

Parents will be given information regarding the field trip and be required to sign a permission slip for a child to go on any off-campus trip. If there is a monetary charge for the field trip, the money must be paid on one of the two collection days. Parents often help by chaperoning field trips. However, for safety and liability reasons, preschool siblings may not go on field trips. All chaperones are required to be a registered volunteer. No child will be denied going on a field trip due to not being able to pay.

Fire, Tornado, Active Assailant, and Lockdown Drills

Fire drills and Active Assailant drills are held monthly. Practice drills for tornado watch/warning are held once a semester. Students will be taught how to participate and prepare for all drills by the classroom teacher.

Lost and Found

Items found at school should be turned in to the school office. Any lost item should be reported to the classroom teacher immediately. Name tags placed on your child's clothing and supplies will aid in the prompt return of lost articles.

Honor Roll and Principal's List

Procedures have been established by the School Board of Pinellas County to recognize those students who have achieved academic success. Students will be recognized as an Honor Roll or Principal's List student if they meet the following criteria:

Honor Roll: Students in grades 3-5 who receive A's and B's in all academic subjects, who are performing at or above grade level and who achieve E, V for conduct in all subject areas with no referrals, shall have their names entered on the Honor Roll.

Principal's List: Students in grades 3-5 who receive all "A's" in the academic subjects, who are performing at or above grade level and who achieve E, V for conduct in all subject areas with no referrals, shall have their names entered on the Principal's List.

Parent-Teacher Conferences and Student-led Conferences

It is important that you communicate regularly with your child's teachers and actively participate in their learning by participating in parent-teacher conferences and student-led conferences. These conferences teacher may be held before or after school hours by appointment. If you find that an appointment cannot be kept, please notify the teacher immediately either by emailing the teacher or calling the front office to relay the message.

Snacks

Nutritious snacks will be allowed in classrooms based on individual teacher policy for distribution. In accordance with Pinellas County School Board Policy, no "parent made" snacks are allowed. Class snacks must be purchased from a store. A list of recommended nutritional snacks can be found on our school and district website. Cakes and cupcakes are not allowed.

Pictures

Individual color pictures of the students are taken in the fall of each year. Class and individual pictures are taken in the spring. The pictures can be purchased through the school.

PTA/SAC

The school has an active **Parent Teacher Association (PTA)**, which fosters an equal partnership of parents and teachers with cordial relations that benefit the children. Information about meetings will be relayed in the newsletter, school website, and flyers will be sent home. The function of the **School Advisory Council (SAC)** is to give parents, teachers, and community members the chance to influence the educational processes, identify the needs, and enhance student achievement. Information about monthly meetings will be sent home. Parent participation is encouraged.

CELL PHONES

A student may possess a cellular telephone, electronic communication device, and other electronic devices in school, on school property, at school-related functions, provided these items are powered off and concealed from view while school is in session. Please refer to the Student Code of Conduct for more detailed information.

Volunteer Program

Volunteers are required to fill out a registration form and have a background check. Photo I.D. must accompany the registration form. If you are interested in volunteering at Skycrest, please call the front office at for further information.

**FOR HELP AND INFORMATION REGARDING
DRUG/ALCOHOL ISSUES**

Tampa Bay Cares.....211
(Connects you with various services such as Ala Teen, Ala Non, AA, Narcotics Anonymous,
Hispanic Outreach Center, etc.)
Central Florida Behavioral Health Network, Inc.....1-888-592-3762
For further information or assistance, call the
Prevention Office at 727-588-6130